

Kendall Public School Newsletter

Term 1 Week 8 — 22nd March 2019



Principal's Message

As we head into the final three weeks of term, there are numerous activities planned for our students and community. It will be a very busy time so please check the calendar on page 2 to ensure you and your child/children don't miss out.

Social Media and Online Safety

Thank you to Wendy Hudson for speaking with our children about protective behaviours, the role of police in the community and online safety last week. Wendy's sessions raised some major concerns around online safety for our children. Unfortunately, these concerns are not limited to our Stage 3 students, but also apply to many younger students. The number of children with regular access to social media, various apps and online games is alarming. Particularly disturbing is that the majority of parents are not aware of what their children are accessing/posting online or the serious implications associated with their children's online behaviour.

Following feedback from parents and consultation with staff, we are planning a parent information session around online safety and social media. Information and support will be provided by Wendy and school staff on this evening. We strongly encourage all families to attend and be informed on this issue. Save the date: Tuesday 7th May.

Attendance

Student attendance was reviewed by the Department's Home School Liaison Officer last week. Whilst most students continue to maintain excellent school attendance, there are some who are already demonstrating patterns of absences which, if continued, will cause a major concern. A reminder of legal requirements on attendance:

- ◆ A small number of absences may be justified if your child:
 - is too sick to go to school or has an infectious illness.
 - has to go to a special religious ceremony
 - is required to attend to a serious and/or urgent family situation (e.g. a funeral)
- ◆ Explanations other than those above are recorded as unjustified absences.
- ◆ All absences must be notified to the school within 7 days or are recorded as unexplained absences. This includes family holidays.
- ◆ Arriving late or leaving early is recorded as a partial absence.

We seek the support of parents in ensuring continuity of their children's education and following policy and meeting legal requirements.

Three Way Conferences

We are aiming for 100% family involvement this year. Please do not miss this important opportunity to support your child's learning. If you have any difficulty booking online via the Sentral Parent Portal, please contact the office for help. We know that some parents may wish to speak with their child's literacy or numeracy teacher in addition to the class teacher. To accommodate this, we have timetabled for all teachers to be available on the relevant days for each Stage.

Annual Report

The school's 2018 Annual Report has been completed and uploaded to our school website. Parents may access this document via the 'Our School' tab, then 'School Planning and Reporting'.

P&C

The AGM was postponed due to a delay in the auditor's report. The new date for the AGM is Friday 5th April at 2pm. All positions will be declared vacant and nominations sought for 2019. It is crucial that we have all positions filled so that our P&C can continue to operate. Being involved in the P&C allows parents to know more about what's happening at school and have input into decisions which impact on your children. Please show your support by attending the meeting.

Quality Teaching Rounds

I am pleased to confirm that our school will be participating in an exciting new research project on teacher professional development. The research is being undertaken by the University of Newcastle, commencing in Term 1, 2019. Children in 3/4S and 3/4M have been invited to participate in this project. Participating students will complete some surveys and assessments as part of their usual school activities. All names will be removed and only student numbers will be given to the research team so that they can link survey and assessment results with NAPLAN and school attendance data. For further information about the research, please visit the research website at www.newcastle.edu.au/QTR/.

Best Wishes,
Leonie Cosgrove

CALENDAR DATES		
Week	Date	Event
9	Monday 25th March	Scripture Concert
	Tuesday 26th March	Schubert 7—Port Macquarie
	Wednesday 27th March	Wear Purple for Epilepsy
	Thursday 28th March	Tennis @ Kendall
	Friday 29th March	K-2 Gymnastics 9.15 am
3-6 Sport—Don't forget your gear		
10	Tuesday 2nd April	Life Education
	Wednesday 3rd April	Life Education
	Thursday 4th April	Life Education; Playgroup
	Friday 5th April	4/5B Assembly
11	Thursday 11th April	Library Van; 4/5B Cake stall
	Friday 12th April	ANZAC Day Service Grandparents Day Easter Hat Parade Book Fair Last day of school
TERM 2—DATES FOR YOUR DIARY		
2	Tuesday 7th May	Social Media and Online Safety Workshop

3 Way Conferences

We will be holding our 3 Way Conferences in Week 11 from Monday 8th April to Thursday 11th April. To be able to book your appointments with your child's teacher you will need to log into the parent portal on Sentral. If you do not have a computer you can ring the office and we will book you in.

Parents/carers were either emailed or a letter sent home with instructions and a portal key for access to Sentral. If you have lost your letter or email please let me know and I will print you out a new letter.

We have 147 families and at this stage only 47 have registered for the portal.

Registrations will be open from Monday 1st April from 9am until Friday 5th April at 3pm for bookings.

Teachers will be available on the following days:

Day	Class Teachers	Literacy/Numeracy Group Teacher
Monday 8th April	Mrs Smith, Mr Milne, Mrs Beach	
Tuesday 9th April	Ms Osborne, Mrs Gerbasi	Mrs Burton
Wednesday 10th April	Mrs Budai, Mr Sheridan	
Thursday 11th April	Miss Brooks, Mrs Eggert	Mr Skerritt, Mrs Burton

What are our messages about bullying?

It is important that schools and families work together to support children to develop resilience and stand up to bullying. Using consistent language we can provide students with strategies to deal with any bullying or inappropriate behaviour.

At school we are using these posters to guide and assist students when they have conflict with their peers. Reinforcing these messages at home will encourage students to interact with others in a positive, respectful manner and respond appropriately to conflict situations.

3 STEPS TO STOP A BULLY!

STOP



WALK



TALK



1. **STOP** = tell the bully to stop.

If that doesn't work, then...

2. **WALK** = quietly walk away.

If that doesn't work, then...

3. **TALK** = tell a trusted adult.

Before you speak:

THINK

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?



School News

NAPLAN—Years 3 and 5

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 14th and 24th May, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

[How to support your child during NAPLAN information for parents and carers](#)

[Watch a video that explains NAPLAN Online](#)

[Subscribe to ACARA's monthly parent newsletter, Parent Update](#)



FUNDRAISING DAY - WEDNESDAY 27TH MARCH

We want to raise awareness about epilepsy so we can all support some of our students who live with this health condition.

- ◆ **Come out of uniform – wear PURPLE!**
- ◆ **Gold coin donation please**



Thank you to the small group of parents who have put up their hand to run the P & C Easter raffle this year.

Keep an eye out for your raffle tickets. They will be sent home early next week and donations of eggs or anything you feel might be a great raffle prize can be sent into school any time from now .

The raffle will be drawn at the Easter hat parade on the last day of Term 1— 12th April.

FRIDAY 12TH MARCH

Please join us for this fun and exciting morning at KPS

ANZAC Service - Book Fair – Grandparents Day – Easter Hat Parade – Morning Tea

9:15 am – 9: 45 ANZAC Service at the school flag pole

9:45 –10:30 Open class rooms / Book Fair

A time to visit students in their classroom, view their work, play a game and chat about what their days at school involve.

Book fair is an opportunity to purchase quality books for your children/grandchildren and support our school library

10:30am – 11am – Easter Hat Parade

Come and enjoy our annual Easter Hat Parade at the school hall

11am – 11:20 – Morning tea.

Our hard working P&C are providing a morning tea for all our visitors to enjoy

Police talks / Cyber safety

Our visit from Constable Wendy last week was a great experience for our students. They heard first hand the role the police play in our community, as well as enlightening many students to the laws and dangers they are faced with in the cyber world.

We have had a great response from parents wanting to attend an evening session with Wendy and get a better understanding of how they can help their children safely navigate the cyber world.

We will be holding this very worthwhile evening on **TUESDAY 7TH MAY**

(Exact time and more details will be advertised closer to the date) . Please write this date in your diary.



Student of the week

Term 1 Week 4

KO—Phoebe	K/1G—Lincoln
1/2B—Indie D	1/2E—Gabby
3/4M—	3/4S—Lillyth
4/5B—Brett	5/6B—Tayah W
5/6S—Ashton J	

Student of the week

Term 1 Week 5

KO—Eden	K/1G—Marley H
1/2B—Georgie	1/2E—Lucas H
3/4M—	3/4S—
4/5B—Shanaya	5/6B—Deegan
5/6S—Gus	

Premier's Reading Challenge

Below are some of the rules for the reading challenge. You can register at any time using your child's school log in details. Please see Ms Osborne if you need any assistance. Books from the booklist are available for borrowing from our school library!!!

Rules

1. The Challenge opens on 4 March 2019. **You must complete your online Student Reading Record by 30th August 2019 (11:59 pm) to complete the Challenge.**
2. You must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9

K-2 students, you can read the books on your own, read them with someone, or someone can read them to you.

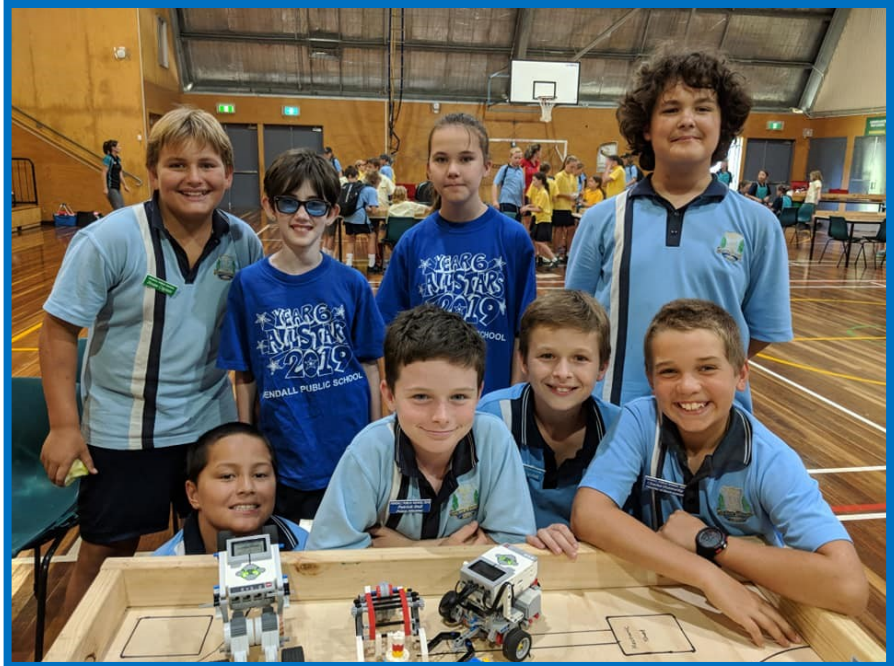
3. 3-4 and 5-6 students, you must read the books on your own, but someone can help you choose them.
4. In a series on the PRC booklist, you can read any two books as PRC books. You can read up to five other books from the same series as Personal Choice books.
5. K-2 students only - If you can read simple chapter books on your own, you can attempt the 3-4 Challenge. You need to get your Student Reading Record changed to Challenge level 3-4. See your PRC coordinator for help with this.
6. If you complete your online Student Reading Record by 30 August 2019, and it is validated by your school by 13 September (11:59 pm), you will be eligible for a PRC certificate in Term 4.



Robotics

The Kendall Public School Robotics team have made a truly amazing debut at the Camden Haven Community of Schools Robotics Orientation Day. The team were introduced to Lego Mindstorms and given a series of problems to solve over the rest of the term. The team hit the ground running, quickly allocating roles and building some creative prototypes. The way this team worked together and encouraged one another was outstanding!

Competition Day is scheduled for early next term and we can't wait to see what they come up with.



Mad Food Science Program

What a great initiative by our P & C to pay for this program for all school families to have the opportunity to learn more about healthy food choices in a fun and informative way. Thank you.

Mia—3/4M I liked the experiments. We put colours into some water. We also looked at the label on poppers to see how much sugar is in them. Kids should not have anymore than 4 spoons of sugar a day.

Hayley—3/4M I liked the smoothie. It sounded weird with water, banana, strawberry and baby spinach but it tasted really nice. We compared the sugar in tiny teddies, chips and poppers.



PLAYGROUP



WHERE:

Kendall Public School

WHEN:

Term 1 -Thursday

4th April

TIME: 9am—10:30am

COST: Free

GET IN TOUCH:

Kendall P.S Ph: 6559 0040

OR Email:

kendall-p.school@det.nsw.edu.au

Come along & have fun with your child.

- Meet other local families
- Enjoy a range of activities
- Play & socialise with others
- Enjoy morning tea together

Kendall Public School is providing a space and opportunity for families with young children to meet on a regular basis.

By coming to the school regularly your babies/toddlers and pre-schoolers will become familiar with, and build a sense of, belonging to our school. This will support them in making a successful transition to “big school” when that time arrives.

As parents, getting to know other families in the community is always rewarding.

Please sign in as a visitor at the school office when you arrive (this is a WHS requirement). You will then find us in the auditorium under the school library.

Please remember children are the responsibility of parents at all times whilst on the school grounds.

We hope you can make it for a fun morning. Please feel free to bring, or inform, any friends from the area with young children who may wish to attend.





Delivering the NDIS in your community

National Disability Insurance Scheme Partner delivering Early Childhood Early Intervention

You are invited!

Come along to our school transition information night!

Northcott Early Childhood Early Intervention program is hosting an information evening for school transitions. This event will be open to all families and carers of children with additional support needs transitioning to school in 2020.

The information evening will be held to foster the relationships between educators and families with children with additional support needs as they begin their journey in to the school environment.

The expo will be held on Tuesday, April 2nd from 6.00PM until 8.00PM at the Westport Club 24 Buller Street, Port Macquarie. Each school will have a table for open conversation with families between 6.00-7.00pm, followed by some presentations from school representatives from 7.00-8.00pm.

Refreshments will be provided for everyone to enjoy.

All primary school education providers within the Port Macquarie Hastings local government area will be invited to come along and have the opportunity to share their knowledge and information about their school and transition supports. We aim to assist families in understanding the process for transitioning their child to school and understanding their options within the primary school setting.

Representatives from Northcott will also be in attendance to answer any questions about accessing early intervention with the NDIS and what we can do to assist families with children with disabilities transitioning to school.



School representatives and early education providers who would like to book a table to share their transitions supports and learning options with families, please RSVP by 25/03/2019.

Contact person – Ashlee Law

ECEI Community Capacity Facilitator Mid North Coast
Shop 3, 17 Short Street Port Macquarie NSW 2444

National Disability Insurance Scheme Partner delivering Early Childhood Early Intervention

T 1800 218 286 M 0478 590 606 E ashlee.law@ndis.gov.au



I acknowledge and respect the Traditional Owners & Custodians of the Lands on which I work and live.