

# Kendall Public School Newsletter

Term 3 Week 8 – 2018 14th August 2018



## **Principal's Message**

A highlight of the past fortnight is definitely the success of our Stage 2 tennis teams in the Todd Woodbridge Cup. Not only did they shine on court, but Mr Milne was particularly impressed by their sportsmanship and behaviour as representatives of our school. Well done kids, we are excited about the next step in Sydney!

As we head towards the end of term we are all looking forward to the P&C Colour Run Explosion on 28th September. It will be a great way to celebrate the end of a very busy term. A reminder that several students have not yet returned notes and money for this event. Please follow up on this as I'm sure nobody will want to miss out on all the fun!

## **Parent Meeting—Writing**

Parent response to our Information Session last week was very disappointing. It is clear that evening meetings are not a viable option so we will investigate other alternatives for future communication with our community. I thank the staff who gave their time to attend and also for their preparation prior to the night. Included in this newsletter is an article providing some of the information we intended communicating at the meeting. Please take the time to read it as it very relevant to the our school priorities and the teaching and learning in our classrooms. The full article can be viewed by following this link:

<https://www.kidspot.com.au/school/primary/learning-and-behaviour/visible-learning-how-to-keep-the-learning-going-at-home/news-story/be9e27f801577174bd340cec13c27d03>

## **'Tell Them From Me' Parent Survey**

As of the end of Week 7, only one parent had completed the online survey as outlined in the previous newsletter. Your feedback is very important to us and we would like to see all families take 10 - 15 minutes to complete the survey. Your responses are anonymous and the survey is open until the end of this term. Please refer to the information and login details on the following page.

## **Kindergarten Transition**

Transition to Kindergarten for 2019 commences with the Parent Information Meeting on Friday 28th September at 9.15am. Transition sessions for the children have been scheduled for Friday mornings in Weeks 2-7 next term. If you have not received a Kindergarten pack, or have not informed us of your child starting school, please contact our Admin Office as a priority so that your child does not miss the opportunity to participate in the transition program.

## **Surf Education**

Next Friday we have the Port Macquarie-Hastings Council Lifeguards visiting to talk to all students about the importance of surf and beach safety. Living in such close proximity to beaches and rivers, as well as many families with backyard pools, it is essential that we continually reinforce these safety messages with our children.

## **Behaviour Expectations**

We have high expectations for student behaviour and systems in place to support students in maintaining appropriate behaviour in classrooms and the playground. The vast majority of students respond well to teacher guidance and are able to self-regulate their behaviour. Unfortunately some require extra assistance and consequences to be applied to support them in making positive choices. This often occurs late in a term when students become tired, and especially in Term 4 with senior students. I seek the support of our parents and carers to reinforce school expectations with their children so that our school continues to be a safe and productive learning environment for all.

## **Staff Changes for Term 4**

Due to staff leave, some classes will have a change in teacher for next term. This will impact mostly on the 4/5DB, 5/6S and 5/6B classes. In making these changes consideration has been given to the needs of students and all efforts made to ensure continuity of teaching and learning in all classes. The following organisation will commence in Term 4:

- Mr Sheridan will be on leave
- Ms Debenham and Mr Redemski will share 5/6S
- Mrs Beach will teach 4/5DB
- Ms Busch will take on Mrs Beach's previous role for Monday-Wednesday ( Literacy groups and RFF)

Best wishes,  
*Leonie Cosgrove*

# Building Resilience in Children

The final four 'Resilience Robbers' taken from an article by parenting educator and author, Michael Grose, are explained below. Most parents would recognise that despite having the best of intentions, we can sometimes make decisions that are 'easier' in the short-term, but not in our children's long-term best interests. Perhaps some of these strategies may be helpful for your family.



## **Robber #4: Put unrealistic or relentless pressure on kids to perform**

*Expectations about success and achievement are important but they must be realistic. Too low and kids will too easily meet them. Too high and kids can give up. Too much and kids can experience anxiety.*

**Resilience alternative #4:** *Keep expectations in line with children's abilities and don't put excessive pressure on them.*

## **Robber #5: Let kids give in to easily**

*Resilient learners link success with effort. They don't give up because they don't like a teacher or when confronted with multi-step or more complex activities. Similarly they don't bail out of a sporting team half way through the season because the team is not winning or they are not enjoying it.*

**Resilience alternative #5:** *Encourage kids to complete what they have started even if the results aren't perfect, nor the task significant.*

## **Robber #6: Neglect to develop independence**

*By teaching kids the skills to look after themselves, you are setting them up for life. Don't wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.*

**Resilience alternative #6:** *Don't routinely do for kids what they can do for themselves.*

## **Robber #7: Rescue kids from challenging or stretch situations**

*There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on a school camp may be challenges for some kids. They are all situations that kids usually cope with, so show your confidence in them and skill them up rather than opt for avoidance.*

**Resilience alternative #7:** *Teach kids that overcoming challenges enables them to grow and improve.*



You're invited to participate in the *Tell Them From Me (TTFM) Partners in Learning* survey, designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

### **Why should I participate?**

Parents and carers are an important and valued part of the school community. Schools will be able to use the survey feedback to make practical improvements and inform their school plan.

### **What does it involve?**

This is an online survey that takes about 15 minutes to complete. It is anonymous, and voluntary. If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

### **How can I participate?**

You can access the survey in your own time, between 3rd September and 26th September 2018.

Follow the link below on your computer, iPad, tablet or smartphone:

<https://nsw.tellthemfromme.com/kendall>

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>

# Visible learning: How to keep the learning going at home

## **'Visible learning' - what does it actually mean?**

Visible learning is a concept coined by Melbourne-based educational researcher John Hattie, and in a nutshell, it's about helping students take responsibility for their learning. Teachers are transparent with them about why they're learning what they're learning, they help students set goals for themselves, and encourage them to see areas that are strengths for them, and areas they feel they need to work on more, all the while encouraging children to actively seek feedback on their work. The idea is that kids can see what they're doing and why it's going to be of more value to them and can help them achieve.

In the classroom this can look like big bright posters, showing each student's progression, there can be questions stuck up along the wall with funny acronyms, there can be catchphrases and ideas that your child might come home with or sticker charts documenting what they're up to.

While it's mainly a teaching tool implemented at the school, it's useful for us to understand at home, so that we can support our kids as they develop new learning skills. There are also some neat ideas we can adopt at home to help our kids become confident and independent.

So how can we support our kids at home with this Visible Learning stuff?

## **We focus on effort, not outcome**

At home, we can model this to our children by looking at the effort we put in as being the bigger part of success. The outcome doesn't have to be perfect every time, because we're learning. We're always learning. And what we don't do so well now, we can build on next time. When our children are faced with visible learning at school, they can look for the effort they've put in, and even if the goal hasn't been entirely achieved, they can feel good knowing they've worked hard, and see where they might need some additional support to achieve their goals. Research shows us when we focus on effort and not results, we have greater growth and success overall.

## **Let our children know this all about them – not their classmates!**

Some kids might find it a bit confronting, or find themselves comparing their progress to others. That is NOT what visible learning is meant to be about. I've seen parents though my role who have become upset, as their child has come home anxious, thinking others are better than them and getting 'more stickers' on the class chart. It's not about what little Jenny can do, or what little Jimmy hasn't done, or even where they are in class, in relation to their friends. It's just about focusing on them; what goals they want to achieve, and what they're learning right here, right now. We all learn at different rates and that's OK.

## **Encourage feedback**

A big part of Visible Learning is seeking feedback. So, a child seeks out feedback from the teacher as they complete activities, while also actively identifying what they did well, as well as the areas they may need some additional support. At home, we can have our kids try a new task or chore, and then come to us to seek feedback when they're done. We can ask them how they think they went, and what they feel they could try next time if it didn't quite go to plan. We can also make it a bit interactive and ask our kids to provide feedback on something we've tried.

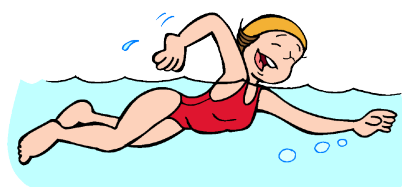
In essence, Visible Learning leads our kids to learn very important lessons; taking responsibility for their own learning and setting goals for their development. Those are the sorts of skills we hope to see in all aspects of life, not just schooling. So it makes sense to use some of the same language at home and to follow the same kinds of ideas. Learning is a continuous journey, and not about reaching some designated destination. Being on the same page as our children's schools will help everyone involved.

CALENDAR DATES		
Week	Date	Event
9	Thursday 20th September	Library Van
		Mini Fair 11.30am Playgroup
	Friday 21st September	Surf Education
10	Thursday 27th September	Cake Stall 1/2S
	Friday 28th September	Kinder 2019—Parent Information Meeting 9:15am
		P&C Colour Run Explosion—11:30am

## SCHOOL SWIMMING SCHEME

Arrangements have been made to include a Learn to Swim program in our school curriculum.

The Department of Education and Training School Swimming Scheme is an intensive learn to swim program, which develops water confidence and provides students with basic skills in water safety and survival. The scheme is conducted over ten days. Each daily lesson is 45 minutes.



**Students who have not reached a satisfactory standard of water safety and survival skills, and are unable to swim 25m confidently unaided in deep water, are eligible to participate in the School Swimming Scheme. The Scheme focuses on weak swimmers in Year 2 and 3 but provides for weak swimmers in Years 4 to 6 as well as students with special needs such as new arrivals in Australia and students with disabilities.**

Instruction will take place at Kendall Pool.

The scheme will continue **daily for two weeks** from Monday 12<sup>th</sup> November (Week 5) to Friday 23<sup>rd</sup> November (Week 6).

Through generous donations from the Men's Shed and Big A Plumbing we have been able to heavily subsidise the program. Total cost for the 2 weeks will be \$15 per child. This includes pool entry and 10 days of intensive lessons.

**Please do not send any money. Permission notes and further information will be sent home to parents early in Term 4.**

# Mini Fair

By Year 6

When: Thursday 20th September.

Where: Top Playground 11:30 – 1pm.

Why: To raise money for Year 6 end of year celebrations & gift to the school.

How: Students bring lots of coins to spend at all the great stalls and activities we have organised. They range from 50c to \$3.

**Haunted House**      **Slime**      **Hairspray**      **Nail Salon**      **Water Balloons**

**Face Painting**      **Tower Challenge**      **Spiders & Ice Cream**      **Nerf**

**Pond Fishing**      **Footy Passing**      **Splat Dat Face**      **Pikelets**

## FUN RUN COLOUR EXPLOSION

By the P & C

When: Friday 28th September 11:30am.

Where: School Oval.

Why: For lots of fun and as a P & C fundraiser.

How: Bring in your permission note with \$10, you can also order lunch \$3:50 sausage sizzle and do some extra fundraising as well. Notes due back by 21st Sept.

### Todd Woodbridge Tennis Cup

Kendall Public School entered 2 teams in the Zone Todd Woodbridge Cup held at Kendall Tennis club in August, with one team winning the day. The team progressed to the regional finals held in Kempsey on 4th September at St Joseph's Primary School. Kendall faced off against Karangi Public School in the final winning the day by more than 20 points. The eight Stage 2 students will be competing at the state final of the Todd Woodbridge Cup in Sydney in November with schools from around NSW as well as ACT. The tournament has been developed for year 3 and 4 students using modified equipment on mini courts.

Well done Kendall Kids we are all proud of you!



### Farmer Day

**Thank you to everyone that donated and dressed up for this worthwhile cause.**



**We raised \$415 which will be donated to "Buy a Bale" charity.**

## CAMDEN HAVEN SHOW 13TH & 14TH OCTOBER

The Camden Haven Show is quickly approaching. There are some great sections for kids to enter this year, cooking, needlework, handicrafts, photography, horticulture and the scarecrow competition. Get the kids to start thinking about what they can make and enter this year.

Show Schedules are available from [www.camdenhavenshow.org.au](http://www.camdenhavenshow.org.au)

### PHOTOGRAPHY

STEWARD: Kim Barry ph 0422 425 120  
ENTRIES TAKEN: 3:00pm - 5.00pm Thursday, 11th October 2018  
ENTRY FEE: Seniors - \$1per entry, unlimited number of entries  
Juniors - 50c per entry, unlimited number of entries  
PRIZES: Seniors - 1st \$5, 2nd \$3 and 3rd \$2 each Class  
Juniors - 1st \$5, 2nd \$3 and 3rd \$2 each Class

#### CONDITIONS OF ENTRY:

1. Entries from amateur photographers only, limited to 6 per person per Class for both Junior and Senior exhibits.
2. Junior entrants 17 years and under.
3. Senior entrants 18 years and over.
4. All Senior & Junior entries to be on **cardboard only** with photographs no larger than 30cm x 25cm with a margin of 2cm. Exhibitors name and address must be clearly written on the back.
5. No framed photographs.
6. All photos entered must have been taken by the exhibitor.
7. No photos to be entered if previously entered in the Camden Haven Show.
8. Entries delivered to Steward at Showground office between **3pm** and **5pm** Thursday 11th October or by prior arrangement with Steward. On no condition can any photo entered be removed unless given permission by the Photography Stewards.
9. Entries can be picked up after 5pm Sunday 14th October
10. Entry fee must accompany photos or entries will not be accepted
11. Judging will be between 3pm and 5pm Friday 12th October.

#### **JUNIOR PHOTOGRAPHY** – 17 years and under

##### CLASS:

1. Landscapes/seascapes
2. Sports/action
3. Pets and animals
4. "My Family"
5. Plants/Nature

#### **SASH FOR CHAMPION JUNIOR PHOTOGRAPHER**

#### **SENIOR PHOTOGRAPHY** – 18 years and over

6. Clouds
7. Landscapes
8. Seascapes
9. Sports/action
10. Portraiture

#### **SASH FOR CHAMPION SENIOR PHOTOGRAPHER**

**VIEWER' CHOICE**—Junior and Senior—by vote—\$5

1<sup>st</sup> Prize \$10 Cash Primary

1<sup>st</sup> Prize \$10 Secondary

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**FRIDAY 12<sup>TH</sup> Twilight Dressage Competition in Show ring**

**SATURDAY ALL DAY FUN:**  
Rides; Ring Events; Show Jumping; Beef Cattle Judging; Dog Show; Trade Stalls, Scare Crow Competition, Petting Zoo  
**OPEN PAVILIONS DISPLAYING:**  
Cooking; Cake Decorating; Jams & Preserves; Fruit & Vegetables; Flowers;  
Senior & Junior Categories for : Handicraft; Needlework; Patchwork; Photography and Art Gallery with a Junior Section for Creativity.

**GATES OPEN At 8:00am**

**SATURDAY SPECIAL FEATURES:**  
Official Opening; Stockhorse Challenge; Freestyle Kings Motorcycles; Australia's Living History; Troppo Magic; Bunnings Facepainting; Plaster Painting; Chainsaw Racing; Blue Mountain Reptile Awareness with Neville Burns; Band Knackered; Petting Zoo, Mounted Police

**And a Fireworks Spectacular**

**SUNDAY ALL DAY FUN:**  
Rides; Trade Stalls; Scare Crow Competition; Show Jumping & Ring Events until 3pm; Pavilions Open till 4pm.

**SUNDAY SPECIAL FEATURES:**  
Wood Chop, Baby Show, Australian Living History; Pet Show; Troppo Magic; Poultry; Petting Zoo; Bunnings Facepainting; Plaster Painting; Blue Mountains Reptile Awareness with Neville Burns; Camden Haven Concert Band; Mounted Police; and the **DEMOLITION DERBY** to close.





# PLAYGROUP



## WHERE:

Kendall Public School

## WHEN:

Term 3 -Thursday

20th September

**TIME:** 9am—10:30am

**COST:** Free

## GET IN TOUCH:

Kendall P.S Ph: 6559 0040

Or Email:

[kendall-p.school@det.nsw.edu.au](mailto:kendall-p.school@det.nsw.edu.au)

## Come along & have fun with your child.

- Meet other local families
- Enjoy a range of activities
- Play & socialise with others
- Enjoy morning tea together

Kendall Public School is providing a space and opportunity for families with young children to meet on a regular basis.

By coming to the school regularly your babies/toddlers and pre-schoolers will become familiar and build a sense of belonging with our school. This will support them in making a successful transition to “big school” when that time arrives.

As parents, getting to know other families in the community is always rewarding.

Please sign in as a visitor at the school office when you arrive (this is a WHS requirement) then you will find us in the auditorium under the school library.

Please remember children are the responsibility of parents at all times whilst on the school grounds.

We hope you can make it for a fun morning. Please feel free to bring or inform any friends from the area with young children.

