# **Stage 3 Overview**

## **Term 2 2012**



#### **Literacy**

**Reading:** Students will be exposed to different text types with a focus on narratives, information, explanations and visual texts, where they will use comprehension strategies to understand the text at an inferential level. Students will study the picture book "The Watertower" and texts associated with "the theme unit"

**Writing:** Students will examine and write narrative, information and explanation texts (related to the theme unit), where they will write well structured sentences and use a variety of grammatical features effectively.

**Talking and Listening:** Students will focus on the difference between casual language and formal language.

#### **Mathematics**

Stage 3 students will continue to read, write, represent and order numbers of any size using place value. They will construct, verify and complete number sentences involving the four operations. They will select and apply mental, written or calculator strategies for the four operations with counting numbers of any size. They will model, compare and represent commonly used fractions, decimals and percentages.

In measurement students will select and use appropriate units of measurement to measure lengths, distances, perimeters and areas.

#### **Theme**

HSIE is the study of human society within the environment.

**Unit-What a Waste** 

Students will be identifying and discovering local and global environmental issues. This will be linked to Science and Literacy.

#### **PDHPE**

**Sport:** Will take place on Friday afternoons. Students will participate in skill based activities, which will lead to team sports.

**Personal Development:** 

Students will participate in a series of lessons based on Anti bullying. They will also look at safe drug use

#### Science and Technology

**Unit**– Environmental Matters How we interact with the environment (relationship of existence) and the effects of human activity on the environment.

**Computer**— Students will use the computer room on a weekly basis and will also use them within the classroom setting.

#### **Library**

5/6D and 5/6S will have Library with Mr Skerritt on Thursdays.

### **Environmental Education**

5/6D and 5/6S will do Environmental Education on Thursdays with Mrs Beach.

#### **CAPA**

Activities will be linked with Literacy and Theme work.

#### Dates to remember

11th May-Parliament
15th to 17th May-NAPLAN for Yr 5
15th-17th May-QUEST Training for
Year 6
18th May-4/5B Assembly
22nd May-CWA Day
24th May-School Disco
25th May-Parliament and School
Cross Country
4th-6th June-Band Camp
27th June-CHAFFS Concert
29th June-NAIDOC activities

### **Homework**

Homework will be associated with what is being learnt within the classroom and may not be the same format each week. A completion date will be on the homework.

Students are also expected to complete a reading log (all students should have one) and practise times tables at home.